

TOPIC INFO

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| TOPIC: | |
| SPEAKER: | |
| TITLE: | |
| AFFILIATION | |
| TIME: | |

PRACTICE GAP ANALYSIS: *check all that apply*

Describe the problems or gaps in practice this activity will address:

What are you trying to change?

Specific improvements in patient care.

Other work related to the practice of medicine.

describe below the current state. What is currently happening in this field: Quote surveys on this topic – 150 -250 words

What is the problem?

Describe the desired state. what should be ideally happening in this field: 150-250 words

How did you assess and/or measure these issues?

How was the educational need/practice gap for this activity identified? Place an X by each source utilized to identify the need for this activity.

Attach copies of documentation for each source indicated (REQUIRED)

* please make sure when selecting your needs assessment data and references that you highlight applicable components.

| | Method | Example of required document |
|--|--------------------------------------|--------------------------------|
| | Previous participant evaluation data | Copy of tool and summary data |
| | Research/literature review | Abstract(s) or articles |
| | Expert Opinion | Summary |
| | Target audience survey | Copy of tool and summary data |
| | Regulatory body requirements | Requirements summary |
| | Data from public health sources | Abstract, articles, references |
| | Other (describe) | |

Describe the needs of learners underlying the gaps in practice: What are the causes of the gaps in practice? Check all that apply

Lack of awareness of the problem,

Poor self-efficacy,

Lack of familiarity with the guideline,

Inability to overcome the inertia of previous practice, and

Non-agreement with the recommendations,

Presence of external barriers to perform recommendations

Other

| | | | |
|--|--|--|--|
| Why does the gap exist? Check all that apply | | | |
| | Lack of Knowledge competence | | Lack of time to assess or counsel patients |
| | Performance-based. | | Cost / Insurance/reimbursement issues |
| | Lack of consensus on professional guidelines | | Patient Compliance Issues |
| | Other: | | |
| What do learners need to be able to know or do to be able to address the gaps in practice? | | | |
| Explain your CME Objectives here | | | |

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| CME OBJECTIVES <i>check all that apply</i> | | | |
| State at least three or more things that participants should be able to do after they participate in this CME activity. Please note these objectives should be measurable, specific, actionable and timely. Upon completion of this activity, attendees should be able to: | | | |
| 1 | | | |
| 2 | | | |
| 3 | | | |
| <p>The ACCME does not want you to use the words - think, understand, know, appreciate, learn, comprehend, be aware of, be familiar with, etc. as they are not measurable.</p> <p>You can use words such as Analyze, Categorize, Classify, Compare, Conclude, Construct, Critique, Define, Demonstrate, Describe, Discuss, Evaluate, Identify, List, Name, Outline, Show</p> | | | |

| | | | |
|--|---|---|----------------------------|
| COMPETENCIES: <i>check all that apply</i> | | | |
| What ACGME or IOM related competency is associated with this activity? (check all that apply) | | | |
| | Patient Care | Practice-Based Learning and Improvement | Medical/Clinical Knowledge |
| | Procedural Skills | Interdisciplinary Teams | Teams and Teamwork |
| | Communication Skills | Professionalism | Systems-based Practice |
| | Quality Improvement | Utilization of Informatics | Evidence-based Practice |
| What is the activity designed to change | | | |
| | <p>Competence - (knowing how to do something) Selecting this option requires the CME activity being planned provide participants with an opportunity to:</p> <ul style="list-style-type: none"> hear information related to advances or best practice hear examples of application in practice of information presented | | |
| | <p>Performance- (actually doing something) Selecting this option requires the CME activity being planned provide participants with an opportunity to:</p> <ul style="list-style-type: none"> practice what they have learned during the CME activity receive feedback about doing what they have learned during the CME activity | | |
| | <p>Patient Outcomes- (actually measure change in patients) Selecting this option requires the CME activity track change in patient outcomes:</p> <ul style="list-style-type: none"> provide tangible improvements and data to support overall change to patient outcomes | | |
| What potential barriers do you anticipate attendees may encounter when incorporating new objectives into their practice? | | | |
| | Lack of time to assess or counsel patients | Other – describe: | |

| | | |
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| | Cost | |
| | No perceived barriers | |
| | Lack of administrative support/resources | |
| | reimbursement issues | |
| | Insurance/ | |
| Describe how will this educational activity address these potential barriers and the strategies used? | | |
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| RESULTS: | <i>check all that apply</i> |
| please describe the results expected (outcomes) for this activity in terms of specific improvements in patient care and/or other work related to the practice of medicine. | |
| | Your description |
| other work related to the practice of medicine. | |
| | Improvements in patient care based on evidence-based treatment |
| | Reduce Health care costs |
| | Streamline care of patients |
| | Other |

| | |
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| MEASURING YOUR SUCCESS: | |
| Will use pre-and post CME activity questionnaire to measure success. Please provide 3 questions and answers that will asked to the audience before and after your talk. The answer to these questions should be in your presentation. Please highlight the correct answer and limit your possible answers to a maximum of 4 with only one correct answer. The others can be partially correct or wrong | |
| Question 1. | |
| | Answer 1 |
| | Answer 2 |
| | Answer 3 |
| | Answer 4 |
| | Feedback: Please provide a detail feedback (MOC) requirements for above questions in two groups <ul style="list-style-type: none"> Correct Answers: Rationale for correct answers with relevant citations? Wrong Answers: which of the above answers are wrong. Why are they wrong, Partially correct answer: which of the above answers are partially correct Why is this answer only partially correct, |
| Question 2 | |
| | Answer 1 |
| | Answer 2 |
| | Answer 3 |
| | Answer 4 |
| | Feedback: Please provide a detail feedback (MOC) requirements for above questions in two groups <ul style="list-style-type: none"> Correct Answers: Rationale for correct answers with relevant citations? Wrong Answers: which of the above answers are wrong. Why are they wrong, |

- **Partially correct answer:** which of the above answers are partially correct Why is this answer only partially correct,

Question 2

Answer 1

Answer 2

Answer 3

Answer 4

Feedback: Please provide a detail feedback (MOC) requirements for above questions in two groups

- **Correct Answers:** Rationale for correct answers with relevant citations?
- **Wrong Answers:** which of the above answers are wrong. Why are they wrong,
- **Partially correct answer:** which of the above answers are partially correct Why is this answer only partially correct,